

Park and Recreational Management CTAG Course Learning Outcomes Endorsement Survey

Park and Recreational Management CTAG Course Learning Outcomes

February 3, 2023

Survey Deadline: **Friday, February 17, 2023**

Please complete this survey electronically, rather than on paper.

This survey will collect responses from all Ohio public institutions of higher education for the Career-Technical Assurance Guide (CTAG) in Park and Recreational Management. The following pages include information about the Learning Outcomes for a proposed CTAG course in:

Park and Recreational Management

If approved, the CTAG course will enable students who successfully complete an approved Park and Recreational Management course at an Ohio public high school or career center to obtain a guarantee that college credit will be awarded upon matriculation to an Ohio public college or university that has a comparable course.

Please note that if your institution has a similar course, it will be required to submit it for statewide articulation. As you complete the survey, please consider the need for a statewide set of learning outcomes and the alignment between your course and the proposed statewide learning outcomes.

A faculty working group has identified the learning outcomes for the proposed CTAG course. The working group is seeking endorsement for the learning outcomes from all institutions that offer comparable courses. For institutions that do not offer a Park and Recreational Management course, you will be redirected to the last page early in the survey.

We ask that **one representative** from each institution complete this survey as soon as possible, but **no later than Friday February 17, 2023**.

If you have questions regarding this survey, please contact:

Lisa Holstrom
Senior Associate Director, SCTAI
Ohio Department of Higher Education
lholstrom@highered.ohio.gov

*** 1. Please provide Information about the person completing this survey on behalf of your institution.**

Name	<input type="text"/>
Institution	<input type="text"/>
Department	<input type="text"/>
Title	<input type="text"/>
E-mail	<input type="text"/>
Phone	<input type="text"/>

*** 2. Please indicate the type of institution that you represent.**

- ☐ University
- ☐ Regional Campus
- ☐ Community College

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Park and Recreational Management

*** 3. COURSE DESCRIPTION:**

This course will prepare students to understand conceptual and practical introductory knowledge about the park and recreation field. Students will be introduced to the historic, philosophical, and scientific foundation of leisure, the nature and scope of the park and recreation profession, and common leisure service industry practices.

Based on the brief course description above, does your institution currently offer one or more courses in Parks, Recreation, Tourism, or a comparable field that is similar to the proposed course in Park and Recreational Management?

☐ Yes

☐ No

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Park and Recreational Management

Below is information about the proposed CTAG course in Park and Recreational Management, including the course description, proposed hours, and learning outcomes.

Park and Recreational Management

Semester Hours: 3

General Course Description: This course will prepare students to understand conceptual and practical introductory knowledge about the park and recreation field. Students will be introduced to the historic, philosophical, and scientific foundation of leisure, the nature and scope of the park and recreation profession, and common leisure service industry practices.

Learning Outcomes:

1. Identify the nature of various park, recreation, and associated professions
2. Describe the scope of park, recreation, and associated industries
3. Identify the role of park, recreation, and associated professions in promoting personal health and well-being, community health and well-being, economic development, and inclusivity across abilities, cultures, and lifespans
4. Identify the role of leadership in parks, recreation, and their associated industries
5. Describe the process of planning, implementing, and evaluating a recreation, park or related experience
6. Identify management, leadership, and communication skills needed for planning, implementing, and evaluating leisure experiences
7. Identify historical events that influenced the park, recreation, and associated industries
8. Identify theoretical foundations of the park, recreation, and associated industries.
9. Describe the influence of the park, recreation, and associated industries across cultures
10. Describe philosophical underpinnings of the park, recreation, and associated industries.
11. Differentiate systemic barriers and facilitators to the park, recreation, and associated industries.

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Park and Recreational Management

*** 4. For the proposed CTAG course in Park and Recreational Management, please indicate next to each learning outcome listed below whether you believe that it should be included and whether it is an essential learning outcome.**

	Yes, and should be essential	Yes, but not essential	Not a necessary learning outcome for this course
1. Identify the nature of various park, recreation, and associated professions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Describe the scope of park, recreation, and associated industries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Identify the role of park, recreation, and associated professions in promoting personal health and well-being, community health and well-being, economic development, and inclusivity across abilities, cultures, and lifespans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Identify the role of leadership in parks, recreation, and their associated industries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Describe the process of planning, implementing, and evaluating a recreation, park or related experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Identify management, leadership, and communication skills needed for planning, implementing, and evaluating leisure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

experiences

7. Identify historical events that influenced the park, recreation, and associated industries

☐☐☐

8. Identify theoretical foundations of the park, recreation, and associated industries.

☐☐☐

9. Describe the influence of the park, recreation, and associated industries across cultures

☐☐☐

10. Describe philosophical underpinnings of the park, recreation, and associated industries.

☐☐☐

11. Differentiate systemic barriers and facilitators to the park, recreation, and associated industries.

☐☐☐

* 5. Proposed Course Credit: 3 Credit Hours

Do you agree that 3 semester hours is the appropriate amount of credit for these learning outcomes?

☐ Yes

☐ No

If not, please explain your concerns.

6. Are there changes or comments you would like to make to the learning outcomes for the CTAG course in Park and Recreational Management? If so, please outline them below.

* 7. To ensure that secondary students maintain the skills and knowledge associated with the learning outcomes in this CTAG course, do you believe that the student must matriculate to an Ohio public college or university within three years of secondary career-technical course completion to receive credit for this CTAG course?

☐ Yes

☐ No

If not, please explain your concerns.

* 8. Does your institution offer one or more courses that cover similar content as outlined in the proposed CTAG learning outcomes above?

☐ Yes

☐ No

If yes, please indicate the course number and title.

* 9. Do you endorse the creation of the CTAG course in Park and Recreational Management?

☐ Yes

☐ No

If not, please explain your concerns.

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Nominations for the Park and Recreational Management CTAG Faculty Review Panel

If the proposed Park and Recreational Management CTAG course receives statewide endorsement and is established, a review panel consisting of faculty representatives from Ohio public colleges and universities will be formed. The review panel members will be responsible to evaluate courses that have been submitted by postsecondary institutions and determine if the courses match the established learning outcomes.

If you would like to nominate yourself or another individual from your institution to serve on this panel, please provide the information about that individual as requested below.

10. The following individual is nominated for the Park and Recreational Management CTAG Review Panel:

Name	<input type="text"/>
Institution	<input type="text"/>
Title	<input type="text"/>
Department	<input type="text"/>
E-mail	<input type="text"/>
Phone	<input type="text"/>

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Thank You!

Thank you for completing this survey.